

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Local Government Area: Lockyer Valley (R)

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description.

At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.

Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.

Participants from birth to starting school

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	89%	0%			
Housing arrangement	% of children who live in a private home owned or rented from private landlord	96%	0%			
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	79%	-4%			
Domain 1: Daily living	% of children who use specialist services	44%	-32%			
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	93%				
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	96%				
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	67%	-17%			
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	74%	+5%			
Domain 3: Relationships	% of children who can make friends with people outside the family	62%	+9%			
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	73%	0%			
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	86%	+7%			
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	69%	+2%			
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	40%	+7%			
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	62%				
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	47%	-16%			
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	52%				
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	66%	+2%			
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	88%	0%			

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development	96%			
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services	98%			
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want	87%			
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life	87%			
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life	77%			

Participants from starting school to age 14

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement		85%	0%	+2%	+3%	
Housing arrangement	% of children who live in a private home rented from public authority	92%	0%	+6%	0%	
Domain 1: Daily living	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	31%	-7%	-4%	-16%	
Domain 1: Daily living	% who say their child manages their emotions well	20%	-2%	+4%	+6%	
Domain 1: Daily living	% who say their child is becoming more independent	39%	+2%	0%	+3%	
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	28%	+4%	-6%	-6%	
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	89%				
Domain 1: Daily living	% of children who spend time with friends without an adult present	16%	-2%	0%	-3%	
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	77%	+7%	+6%	+6%	
Domain 2: Lifelong learning	% of children who attend school (including home schooling)	92%	+3%	+6%	0%	
Domain 2: Lifelong learning	% of children attending school in a mainstream class	70%	-3%	+2%	-3%	
Domain 3: Relationships	% of children who get along with their siblings	74%	-2%	-15%	-17%	
Domain 3: Relationships	% of children who can make friends with people outside the family	63%	+2%	0%	0%	
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	40%	-1%	-6%	-6%	
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	92%	0%	-4%	-3%	
Domain 3: Relationships	% who use informal care for their child when they need to go out	98%	0%	0%		
Domain 3: Relationships	% who say they are happy with the child care arrangements	47%	+4%	-6%	-3%	
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	42%	+3%	+2%	-6%	
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	79%	+2%			
Domain 4: Social, community and civic participation	% who use a mainstream school holiday program	8%	0%	+4%	-6%	
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	93%	+1%	-4%	-3%	
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	33%	+5%	-4%	-4%	
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	79%	-3%			
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	76%	+7%	+4%	-13%	
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	87%	+3%	0%	+8%	

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent	57%	75%	86%	
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education	47%	49%	52%	
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends	45%	52%	61%	
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life	39%	56%	55%	

Families/carers of participants from birth to age 14

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	91%	0%	0%	0%	
Work	% of families/carers who are in a paid job	34%	+5%	+5%	+4%	
Work	Of those in a paid job, % who are employed in a permanent position	69%	-5%			
Work	Of those in a paid job, % who work 15 hours or more per week	76%	0%			
Work	% of families/carers and their partners who are able to work as much as they want	44%	-9%	+8%	+7%	
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	87%	+5%	+7%		
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	18%	+2%	-4%		
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	39%	+3%	-4%		
Government benefits	% of families/carers who are receiving Carer Payment	24%	+2%	+7%	+7%	
Government benefits	% of families/carers who are receiving Carer Allowance	48%	+8%	-11%	-32%	
Lifelong learning	% of families/carers who are currently studying	11%	0%	+2%	-13%	
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	69%	+5%	-2%	-11%	
Domain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	43%	+7%	-3%	+4%	
Domain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	80%	+1%	-13%	0%	
Domain 1: Rights and advocacy	% of families/carers who have experienced no boundaries to access or advocacy	46%	+3%	+2%	-14%	
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	51%	+1%	-2%	+7%	
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	48%	-2%	-10%	+7%	
Domain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	34%	-2%	-7%	-4%	
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	69%	-1%	-7%	-4%	
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	16%	+6%	+8%	-19%	
Domain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	41%	-13%	-10%	-22%	
Domain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	42%	+11%	+11%	+7%	
Domain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	46%	+9%	+7%	0%	
Domain 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development,	87%	0%	+2%	+4%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	75%	+1%	-15%	-7%	
Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	34%	0%	+3%	+4%	
Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%	+1%	0%		

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child	64%	74%	69%	
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	66%	71%	86%	
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	74%	80%	75%	
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan,	80%	75%	86%	
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan	78%	78%	69%	
Domain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn	69%	83%	78%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	50%	52%	44%	

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

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<b>Participants aged 15 to 24</b>						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents	71%	0%		0%	
Housing arrangement	% who live in a private home owned or rented from private landlord	91%	-4%		0%	
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	1%	0%		0%	
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	10%	0%		-10%	
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	47%	0%		-29%	
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	62%	-15%		-14%	
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	17%	0%			
Domain 1: Choice and control	% who choose who supports them	44%	-4%		0%	
Domain 1: Choice and control	% who choose what they do each day	43%	-12%		-14%	
Domain 1: Choice and control	% who make most decisions in their life	28%	+4%		-24%	
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	31%	-4%		-5%	
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	20%	-8%		-10%	
Domain 1: Choice and control	% who want more choice and control in their life	74%	0%		-24%	
Domain 3: Relationships	% who have someone outside their home to call when they need help	85%	-8%		-10%	
Domain 3: Relationships	% who would like to see their family more often	18%	+8%		-10%	
Domain 3: Relationships	% who provide care for others	0%	0%		0%	
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance					
Domain 3: Relationships	% who have no friends other than family or paid staff	33%	0%			
Domain 3: Relationships	% who would like to see their friends more often	60%	-4%		+5%	
Domain 4: Home	% who are happy with the home they live in	87%	-4%		-14%	
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	68%	+5%			
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	31%				
Domain 4: Home	% who feel safe or very safe in their home	87%	-15%		-10%	
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	73%	-12%		0%	
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	86%	+4%		0%	
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	71%	+4%		-20%	
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	20%	0%		0%	
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	37%	0%		-10%	
Domain 6: Lifelong learning	% who completed secondary school	53%	+8%		-83%	
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	15%	-5%			
Domain 6: Lifelong learning	% who completed Year 12 or above	53%	+8%		-29%	
Domain 6: Lifelong learning	% who have post-school qualification	19%	0%		-10%	
Domain 6: Lifelong learning	% who get opportunities to learn new things	63%	0%		-14%	
Domain 6: Lifelong learning	% who are currently participating in educational activities	42%	-15%		-33%	
Domain 6: Lifelong learning	Of those who are studying, % who study full time	82%				
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	37%	-8%		-5%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	19%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	53%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement					
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement					
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	46%	+4%		-20%	
Domain 7: Work	% who are currently working in an unpaid job	17%	-4%		-14%	
Domain 7: Work	% who are currently working in a paid job	24%	0%			
Domain 7: Work	% who are working 15 hours or more per week	33%				
Domain 7: Work	% who are not working and not looking for work	45%	-8%		-5%	
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	74%	+8%		0%	
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	55%	+4%		-19%	
Domain 8: Social, community and civic participation	% who are currently a volunteer	18%	+4%		-20%	
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	34%	0%		-10%	
Domain 8: Social, community and civic participation	% who know people in their community	55%	+4%		-10%	
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	23%	0%		0%	
Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)	
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	73%	84%	69%		
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	61%	70%	70%		
Domain 3: Relationships	% who say the NDIS helped them meet more people	57%	65%	66%		
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	23%	19%	11%		
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	52%	55%	45%		
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	37%	52%	24%		
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	17%	20%	11%		
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	66%	68%	71%		
<b>Families and carers of participants aged 15 to 24</b>						
Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	84%				
Work	% of families/carers who are in a paid job	40%				
Work	Of those in a paid job, % who are employed in a permanent position	60%				
Work	Of those in a paid job, % who work 15 hours or more perweek	72%				
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	42%				
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	88%				
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	6%				
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	27%				
Government benefits	% of families/carers who are receiving Carer Payment	32%				
Government benefits	% of families/carers who are receiving Carer Allowance	48%				
Lifelong learning	% of families/carers who are currently studying	0%				
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	49%				
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	75%				
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	46%				
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	38%				
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	30%				
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	52%				
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	8%				
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	75%				
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	49%				
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	16%				
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible	45%				
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life	65%				
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	45%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	58%				
Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)	
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability	70%	54%			
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	65%	79%			
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	65%	71%			
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent	60%	67%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing		29%			

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Local Government Area: Lockyer Valley (R)

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Participants aged 25 and over						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents	17%	-3%	-3%	0%	
Housing arrangement	% who live in a private home owned or rented from private landlord	82%	-1%	-2%	0%	
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	9%	0%	0%	+3%	
Domain 1: Choice and control	% who choose who supports them	67%	+5%	+2%	-8%	
Domain 1: Choice and control	% who choose what they do each day	72%	+5%	+6%	+3%	
Domain 1: Choice and control	% who make most decisions in their life	66%	0%	-2%	+3%	
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	59%	0%	+6%	-13%	
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	26%	+3%	+3%	-5%	
Domain 1: Choice and control	% who want more choice and control in their life	76%	+1%	+3%	+13%	
Domain 3: Relationships	% who have someone outside their home to call when they need help	84%	+3%	-2%	-3%	
Domain 3: Relationships	% who would like to see their family more often	51%	0%	+3%	+3%	
Domain 3: Relationships	% who provide care for others	19%	-1%	+2%	-3%	
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	79%				
Domain 3: Relationships	% who have no friends other than family or paid staff	26%	-3%	+3%	0%	
Domain 3: Relationships	% who would like to see their friends more often	64%	-1%	+3%	+3%	
Domain 3: Relationships	% who are happy with the home they live in	65%	-3%	-9%	-8%	
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	87%	0%	+8%	0%	
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	28%	-5%			
Domain 4: Home	% who feel safe or very safe in their home	68%	-7%	0%	-5%	
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	41%	-3%	0%	+5%	
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	88%	+3%	+2%	+3%	
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	60%	0%	+15%	+5%	
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	43%	-4%	+3%	-5%	
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	41%	-1%	+8%	+3%	
Domain 6: Lifelong learning	% who completed Year 12 or above	41%	0%	-6%	-5%	
Domain 6: Lifelong learning	% who have post-school qualification	47%	0%	-2%	+3%	
Domain 6: Lifelong learning	% who get opportunities to learn new things	36%	+11%	+6%	+5%	
Domain 6: Lifelong learning	% who are currently participating in educational activities	4%	-1%	-3%	+3%	
Domain 6: Lifelong learning	Of those who are studying, % who study full time	8%	+4%	-3%	-3%	
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	10%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	29%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability					
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement					
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement					
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	34%	+1%	-17%	-3%	
Domain 7: Work	% who are currently working in an unpaid job	6%	+3%	+2%	+10%	
Domain 7: Work	% who are currently working in a paid job	23%	+1%	+3%	-15%	
Domain 7: Work	% who are working 15 hours or more per week	64%				
Domain 7: Work	% who are not working and not looking for work	66%	0%	+2%	+5%	
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	60%	+5%	+12%	+10%	
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	71%	0%	-2%	0%	
Domain 8: Social, community and civic participation	% who are currently a volunteer	12%	+1%	-2%	+5%	
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	30%	-1%	+2%	+13%	
Domain 8: Social, community and civic participation	% who know people in their community	59%	+3%	+9%	+13%	
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	52%	+3%	+6%	+8%	
Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)	
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	73%	85%	79%		
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	72%	90%	88%		
Domain 3: Relationships	% who say the NDIS helped them meet more people	59%	70%	81%		
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	32%	37%	29%		
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	59%	62%	62%		
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	30%	31%	26%		
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	22%	19%	20%		
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	57%	69%	71%		
Families and carers of participants aged 25 and over						
Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	25%				
Work	% of families/carers who are in a paid job	32%				
Work	Of those in a paid job, % who are employed in a permanent position	75%				
Work	Of those in a paid job, % who work 15 hours or more per week	75%				
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	51%				
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	82%				
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	21%				
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	36%				
Government benefits	% of families/carers who are receiving Carer Payment	23%				
Government benefits	% of families/carers who are receiving Carer Allowance	26%				
Lifelong learning	% of families/carers who are currently studying	2%				
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	56%				
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	71%				
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	45%				
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	42%				
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	32%				
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	45%				
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	18%				
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	66%				
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	45%				
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,	24%				
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	8%				
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	43%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	63%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	27%				
Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)	
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family					
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member					
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community					
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member					
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing					